This guide is for anyone who wishes to know more about qualifications related to the print and printed packaging sector.

It explains the jargon used and gives a clear overview of the qualifications, who they are for and the value they have in the workplace.

Employers, employees, learners and guidance services will all find the guide useful.
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Introduction

This guide is for anyone who wishes to know more about qualifications related to the print and printed packaging sector. It explains the jargon used and gives a clear overview of the qualifications, who they are for and the value they have in the workplace. Employers, employees, potential learners and guidance services will all find the guide useful.

The print and printed packaging sector can be defined as those occupations involving:

- Pre-Press
- Desk Top Publishing
- Machine Printing
- Mechanised Print Finishing & Binding
- Envelope Manufacture
- Fibreboard Manufacture & Conversion
- Carton Manufacture
- Print Administration
Overview of qualifications

All qualifications in the UK have a level. The level gives an indication of the difficulty of the qualification, and allows some comparison between various types of qualifications. See the table below.

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Every qualification also has an awarding body. Awarding bodies are responsible for the quality of the qualification. They oversee assessment and testing, and often determine how the qualification is structured. The awarding body works with qualifications authorities (see below) to ensure that qualifications meet the standards required to achieve public funding. Examples of awarding bodies are City & Guilds, BTEC and OCN.

Each devolved country in the UK has its own qualification authority:

- England - The Qualifications and Curriculum Authority (QCA)
- Wales - Qualifications, Curriculum and Assessment Authority for Wales (ACCAC)
- Scotland - Scottish Qualifications Authority (SQA)
- Northern Ireland - Council for the Curriculum, Examinations & Assessment in Northern Ireland

These bodies are guardians of standards in education and training. They work with awarding bodies to maintain and develop the school curriculum and associated assessments, and to accredit and monitor qualifications in schools, colleges and at work. They decide which qualifications are eligible to receive public funding.
Sector Bodies – Sector Skills Councils

Most occupational sectors have a Sector Skills Council (formerly National Training Organisations). One of their primary roles is to develop and maintain occupational standards. This means that they work with employers to determine what kind of skills industry needs, and advise awarding bodies on the technical content of qualifications. In the case of NVQs and SVQs, they develop the qualifications themselves.

The Print Education Forum (formerly the PGC NTO) represents the print and printed packaging sector. The Forum undertakes activities to stimulate training and encourage new people into the sector and offers free and impartial advice to employers and potential learners on courses and qualifications. For further information call the Forum’s training helpline on 0121 789 5100. The Forum also maintains a database of training providers; this can be accessed via their website at www.pgcnto.org.

Qualifications for the Print and Printed Packaging sector

Having so many qualifications on offer can be confusing. For the purpose of this guide we have included qualifications that are focused towards the print and printed packaging sector. The following section gives an overview of each one:

NVQ (National Vocational Qualifications) and SVQ (Scottish Vocational Qualifications)

NVQs and SVQs are the modern way to provide practical vocational training focused on meeting business needs. They build up the skills actually needed in the workplace today and provide a recognised qualification. The only way to get an NVQ is by proving you can do a real job in the real world.

S/NVQs have been developed by industry for industry. There is a vocational pathway for most occupations in the print and printed packaging sector, including pre-press, Desk Top Publishing, machine printing, mechanised print finishing & binding, envelope manufacture, fibreboard manufacture & conversion, carton manufacture and print administration. For a detailed list of units see the website at www.pgcnto.org.

To achieve an S/NVQ, candidates must provide evidence of their ability. An assessor guides the process and helps the candidate to collect evidence. This may mean that the assessor observes the candidate while working, asks questions, gains testimonies, and helps the candidate to identify and catalogue the evidence in a portfolio. The assessor could be a member of staff in the candidates’ workplace, or an outside assessor who works for a college or other training provider (see section on Training Providers at the end of this guide).

NVQs and SVQs are stand alone qualifications that can be achieved by anyone at any age. They are also a mandatory and central part of the Modern Apprenticeship scheme. In the print and printed packaging sector, they are available at levels 2 and 3, awarded by City and Guilds (scheme numbers 5156 and 5157).
City and Guilds 5261 Certificate in Printing and Graphic Communication

This qualification has been written to provide aspects of the “underpinning knowledge” required to gain one of the Print S/NVQs. Underpinning knowledge is the information that an S/NVQ candidate should know about the industry and about their job in order for them to work effectively in the print and printed packaging sector.

The qualification is awarded at either level 2 or 3. It gives the learner a broad understanding of the print industry and has options to suit the type of work or S/NVQ the candidate is undertaking.

Flexibility is built in to the qualification since it can be taught in a variety of ways both in the classroom or via distance learning. The assessment process at level 2 is via ‘online’ multiple choice questions, and at level 3 assessment is by ‘short answer’ written test papers.

The C&G 5261 is approved as a Technical Certificate in the Print and Printed Packaging Modern Apprenticeship (see the description of a “Technical Certificate” on page 8).

C&G 5261 Level 2 pathways

Common mandatory unit
201 Working in the printing and graphic communications industry 2

The five distinct pathways within this award are as follows:

Pre-Press Pathway
202 Productivity and quality assurance in Desktop Publishing (DTP) and pre-press 2
204 Digital pre-press processes 2

Desktop Publishing Pathway
202 Productivity and quality assurance in Desktop Publishing (DTP) and pre-press 2
205 Desktop Publishing (DTP) 2

Machine Printing Pathway
203 Productivity, quality assurance and maintenance in machine printing and print finishing 2
206 Machine printing processes

Mechanised Print Finishing and Binding Pathway
203 Productivity, quality assurance and maintenance in machine printing and print finishing 2
207 Mechanised print finishing and binding 2

Carton Manufacture Pathway
203 Productivity, quality assurance and maintenance in machine printing and print finishing 2
208 Carton manufacturing processes 2
C&G 5261 Level 3 pathways

Common mandatory unit

301 Working in the printing and graphic communications industry 3

The six distinct pathways within this award are as follows:

Pre-press pathway

302 Productivity and quality assurance in Desktop Publishing (DTP) and pre-press 3
304 Digital pre-press processes 3

Desktop Publishing pathway

302 Productivity and quality assurance in Desktop Publishing (DTP) and pre-press 3
305 Desktop Publishing (DTP) 3

Machine Printing pathway

303 Productivity, quality assurance and maintenance in machine printing and print finishing 3

plus one from

306 Machine printing processes (Sheet fed lithography)
307 Machine printing processes (Web fed lithography)
308 Machine printing processes (Flexography)
309 Machine printing processes (Gravure)
310 Machine printing processes (Screen)

Mechanised Print Finishing and Binding pathway

303 Productivity, quality assurance and maintenance in machine printing and print finishing 3
311 Mechanised print finishing and binding 3

Carton Manufacture pathway

303 Productivity, quality assurance and maintenance in machine printing and print finishing 3
312 Carton manufacturing processes 3

Print Administration pathway

313 ICT for print administration
314 Estimating and costing

plus one from

315 Production planning and control
316 Service customer accounts
Technical Certificate - Technical Certificate is the term given to a qualification that is approved for use in a Modern Apprenticeship programme. The Technical Certificate provides the knowledge and understanding that underpins the S/NVQ. In all other respects these qualifications are standard qualifications; indeed all are existing qualifications badged with the title “Technical Certificate”.

Currently the following qualifications are approved as Technical Certificates in the Print and Printed Packaging Modern Apprenticeship:

- City and Guilds 5261 - Level 2 Certificate in Printing and Graphic Communications
- City and Guilds 5261 - Level 3 Certificate in Printing and Graphic Communications
- City and Guilds 7262 - Level 2 Diploma for IT Users*
- City and Guilds 7262 - Level 3 Advanced Diploma for IT Users*
- Edexcel Advanced VCE in Manufacturing**

* Only supports the Pre-Press and Desktop Publishing occupations in the Print and Printed Packaging Modern Apprenticeship framework.
** Supports all occupational pathways except Desktop Publishing in the Print and Printed Packaging Modern Apprenticeship framework.

BTEC First and National Diploma In Printing – (currently under review) The BTEC First and National Diploma qualifications are full time courses. The First is level 2 and the National is a level 3 qualification.

People wishing to enter the industry for the first time often use these qualifications as they provide a broad understanding of the print and printed packaging industry. Progression is via the BTEC Higher qualifications (HNC and HND). They may also provide progression to other level four qualifications. The awarding body for BTEC qualifications is Edexcel.

Key Skills/Core Skills - Key Skills (named Core Skills in Scotland) are essential skills required for anyone to carry out their work effectively. For the print and printed packaging sector the most important Key Skills are:

- Application of number (Numeracy in Scotland)
- Communication
- Information Technology
- Problem Solving

Key and Core Skills are designed to ensure that employees in the sector can apply these skills in the working environment. By a combination of tests and portfolio building; candidates demonstrate that they can solve problems, use information technology effectively, communicate clearly and apply basic number in the work place.

Key Skills are a mandatory part of the Modern Apprenticeship. Passes in a relevant GCSE give exemptions to parts of the Key Skills assessments.
Advanced VCE in Manufacturing

The Advanced VCE in manufacturing is a vocational A Level qualification. It is awarded by Edexcel and is recognised as a Technical Certificate in the Print and Printed Packaging Modern Apprenticeship.

The qualification is designed to provide a broad education as a basis for further training, further and higher education or for moving into employment. This is achieved by ensuring that students develop the general skills, knowledge and understanding that underpin a range of occupations/professions such as Quality Control, Production Planning and Health and Safety.

Advanced Vocational Certificates of Education are part of the level 3 provision in the National Framework of Qualifications.

For Technical Certificate purposes, the candidate must achieve six units. The units must include print manufacturing and other units that have direct relevance to the print and printed packaging sector.

Open College Network (OCN)

The National Open College Network is a provider of accreditation services for adult learning.

OCN’s framework allows learners and providers to select units, and accumulate and transfer credits according to individual needs. This provides flexible routes to gaining full qualifications and enables qualifications to be achieved in small steps over a manageable period of time.

Due to their modular and flexible nature, OCN offers qualifications from entry to Advanced Level in a wide range of subject areas. These include many areas of pre-press and mainstream printing operations. Colleges and training providers listed at the end of this guide will be able to provide more detailed information on the actual subject areas available.
Foundation Degrees - The Foundation Degree is a vocationally focused higher education qualification. It aims to increase the number of people qualified at higher technician and associate professional level. It is located at intermediate level in the framework for higher education qualifications. Other intermediate level qualifications include NVQ level 4 and the HND. The next level up is ‘honours’ level, which covers degrees with titles such as Bachelor of Arts (BA (Hons)) or Bachelor of Science (BSc (Hons)).

All Foundation Degrees develop work-specific skills relevant to a particular sector of industry and Key Skills. For example, communication and problem solving generic skills such as reasoning, professionalism, and work process management.

Work-based learning is a major part of any Foundation Degree but higher level knowledge and understanding reinforces and supports the development of vocational skills.

People with Foundation Degrees will have the potential to make an immediate contribution in the workplace and an early impact on ‘the bottom line’.

Studying for a Foundation Degree currently takes the equivalent of two academic year’s full-time study, but actual duration depends on mode of study and course design. Students may credit their FD award towards honours degree studies at a later stage if they wish. Where appropriate, they may also progress towards professional qualifications and licenses to practice.

A Foundation Degree is a qualification in its own right and people with Foundation Degrees can use the letters ‘FdA’ (for arts-based subjects) or ‘FdSc’ (for science-based subjects) after their names.

Modern Apprenticeships (MAs) – MAs are the primary way of training new entrants to the sector. They are usually taken up by young people between the ages of 18 and 25 years of age. Funding is normally guaranteed to help pay for the training for this age group (see the section on funding for more information). Modern Apprentices are normally employed in the print and printed packaging sector, and use one day per week to work on the S/NVQ, Technical Certificate and Key Skills.

Modern Apprenticeships in England, Wales and Northern Ireland are awarded at two levels, Foundation and Advanced.

In Scotland there is a single Modern Apprenticeship framework, which is roughly the equivalent of the Advanced programme. Core Skills replace Key Skills and there are no Technical Certificates to be obtained.
Foundation MA

Set at roughly GCSE level. The apprentice has to demonstrate competence in practical aspects of their work and have sound background knowledge. To complete the Foundation MA the apprentice must complete a:

- Company apprenticeship induction process.
- Print & Printed Packaging NVQ at level 2
- Technical Certificate qualification at level 2
- Level 1 Key Skills in Application of Number, Communication and IT or Problem Solving.
- At least one year of employment in a relevant job. Direct work experience in the Print & Graphic Communication Industry can sometimes be used.

Advanced MA

Set at about A-level standard. Again, the trainee must demonstrate both practical ability and background knowledge but at a higher level. To complete the Advanced MA the apprentice must complete a:

- Company induction process.
- Print & Printed Packaging NVQ at level 3
- Technical Certificate qualification at level 3
- Level 2 Key Skills in Application of Number, Communication and IT or Problem Solving.
- At least two years employment in a relevant job.

There are no fixed time scales for the completion of Modern Apprenticeships but, in general, a Foundation Modern Apprenticeship can take around 18 months while the Advanced and Scottish frameworks will take up to 36 months to complete (including Foundation where applicable)

There are no fixed entry requirements for Modern Apprenticeship programmes. The employer determines their own requirements provided they are not discriminatory in terms of age or gender. Here are some guidelines that are often followed:

Foundation MA - participants need to be capable of achieving the mandatory aspects of the programme i.e. NVQ, Key Skills and Technical Certificate at the required levels.

Advanced MA - participants need to be capable of achieving the mandatory aspects of the programme i.e. NVQ, Key Skills and Technical Certificate at the required levels. Relevant evidence could be provided by GCSEs (Maths and English at grade C or above with two others at grade D or above are recommended), equivalent qualifications such as the Edexcel First Diploma or Intermediate GNVQ or significant work experience. Many employers also encourage or seek A level candidates/school-leavers for Advanced MA entry.
The Vocational Qualification Process

NVQs (National Vocational Qualifications) and SVQs (Scottish Vocational Qualifications) remain today's currency in terms of qualifications that attract public funding support. NVQs and SVQs form the heart of the Modern Apprenticeship programmes funded by public agencies across the UK. National Vocational Qualifications (NVQs) cover England, Wales and Northern Ireland while Scotland has Scottish Vocational Qualifications (SVQs).

Many people see NVQs and SVQs as being unnecessarily complicated and bureaucratic, and it is true that there is a need for checks and balances to ensure a level 3 qualification in Penzance is similar to a level 3 qualification in Swansea, Belfast or Livingstone.

However, the process need not be as time consuming or complex as one might think and there is plenty of support on hand to advise or even take over the administration, tutoring and assessment.

NVQs and SVQs are based on the principle that, if you are competent at a given task you should be recognised for it. This sounds logical of course, but the first difficulty lies in determining what comprises a competent litho printer, finisher, secretary, etc., and in working out what knowledge you need to have in order to carry out your work on a day to day basis.

All NVQs and SVQs are based on occupational standards - a definition of what individuals must be able to do and know in order to be recognised as competent at a particular task. Sector Skills Councils are responsible for developing these standards. In most cases (including print and printed packaging) these are defined by groups of employers and experienced company staff.

The standards are split into units to make them more manageable and to allow greater choice in assembling the qualifications that are based on them.

The print and printed packaging occupational standards can be found on the Print Education Forum website (www.pgcnto.org) and can also be purchased from the Forum at the address at the back of this booklet.

The various national qualifications authorities approve occupational standards and the qualifications that are based on them. This approval normally lasts for between three and five years although changes can sometimes be made before this if there are changes in technology or working practices.

Although not a syllabus in the traditional sense, the occupational standards within an NVQ or an SVQ are used by training providers as the basis for training programmes. Because of the detail inherent in the occupational standards training providers can gauge the level of tuition required and can liaise with employers to ensure the best approach that will suit the needs of both the company and the trainees or other employees.

The Print Education Forum can give impartial advice on training providers appropriate to any part of the UK. There is no charge for this service. Because NVQs and SVQs are about competence as well as knowledge, the best place to assess people is within the workplace itself.
Candidates are expected to assemble a portfolio of evidence that demonstrates their competence and their knowledge. Portfolios must provide sufficient evidence to satisfy an assessor that, even on a bad day, the candidate can cope and deal with issues as they arise (or know whom to consult). The Print Education Forum produces guidance on assessment, including the production of portfolios. Experience shows that often these are too large, meaning that the candidate has done more than is necessary to demonstrate that he or she is able to achieve a unit or a full qualification. The experience and advice of assessors is helpful in finding a balance.

In the case of more experienced staff who want a qualification that recognises the skills they have acquired over the years, there is a facility to take into account existing evidence of competence. This is known as Accreditation of Prior Achievement. Again, training providers can advise.

**Funding**

There are a number of bodies that might help to pay for training.

In England Learning and Skills Councils (LSCs) are the primary funding source for post 16 vocational training. Your local office can be found on the LSC web site www.lsc.gov.uk, or by phoning the LSC helpline 0870 900 6800.

In Wales the body responsible for post 16 vocational training is ELWa. They have a national office and regional offices, contact telephone numbers as below:

- National Council - ELWa - 08456 088 066 - www.elwa.org.uk
- National Council for Higher Education - 029 2076 1861
- ELWa Mid Wales - 01686 622 494
- ELWa South West Wales - 01792 354 000
- ELWa South East Wales - 01443 663 663
- ELWa North Wales - 01745 538 501

In Northern Ireland the body responsible for post 16 vocational training is the Department for Employment and Learning. Contact details as below:

- Department for Employment & Learning
  Adelaide House
  39/49 Adelaide Street
  Belfast BT2 8FD
  www.delni.gov.uk
  Tel: 028 9025 7777
In Scotland the bodies responsible for post 16 vocational training are Scottish Enterprise and a network of LECs (Local Enterprise Companies).

Scottish Enterprise is Scotland’s main economic development agency, funded by the Scottish Executive. Their mission is to help the people and businesses of Scotland succeed. In doing so, they aim to build a world-class economy. Key priorities provide a range of high-quality services to:

- help new businesses get underway
- support and develop existing businesses
- help people gain the knowledge and skills they will need for tomorrow’s jobs;
- help Scottish businesses develop a strong presence in the global economy - building on Scotland’s reputation as a great place to live, work and do business.

As well as companies and individuals, they also work with universities, colleges, local authorities and other public sector bodies to achieve these goals.

Scottish Enterprise Helpline 0845 607 8787 (from within Scotland) 0141 228 2000 (from anywhere in the UK)

Further Help

There are also a variety of other agencies that have access to funding to pay for training and education. This is further complicated by the fact that there are regional differences, and the funding often has eligibility criteria such as size of company or nature of work. Contact the Print Education Forum for further help and advice with funding. Training providers can also help to identify suitable sources of funding.
Sources of other information

Business Link - www.businesslink.org is the website of Business Link, the national business advice service. Use this site to get straightforward information for your business needs and to access a wide network of business support organisations.

To speak to Business Link, call 0845 600 9006.

Regional Development Agencies - There are nine Regional Development Agencies. They were set up by Government in April 1999 to bring a regional focus to economic development. Although they do not fund training and qualifications directly, they can sometimes identify help for businesses in their respective regions. RDAs have an interest in the following:

- championing the region’s economy and its development
- increasing business competitiveness
- developing people’s skills
- attracting new business opportunities and creating jobs
- regenerating local communities
- creating the right climate for investment.

Regional RDA offices can be contacted as follows:

- East Midlands Development Agency - 0115 988 8300 - www.emda.org.uk
- One NorthEast - 0191 261 2000 - www.onenortheast.co.uk
- North West Development Agency (NWDA) - 01925 400100 - www.nwda.co.uk
- South East England Development Agency (SEEDA) - 01483 484200 - www.seeda.co.uk
- South West RDA - 01392 214747 - www.southwestrda.org.uk
- Advantage West Midlands - 0121 380 3500 - www.advantagwm.co.uk
- Yorkshire Forward: Yorkshire & Humber RDA - 0113 394 9600 - www.yorkshire-forward.com

Department of Trade and Industry (DTI) - The Department of Trade and Industry has the clear aim of generating wealth for everyone in the UK by helping people and businesses to become more productive and more successful. The DTI sets the policies that promotes the best practice and delivers practical solutions to achieve long-term prosperity for all.

General enquiries can be directed to 020 7215 5000. Further information is provided on their website www.dti.gov.uk.
Industry Associations

British Printing Industries Federation (BPIF)

The BPIF is the principal business support organisation for the UK printing, packaging and graphic communication industry. It provides representational and support services to the print and related industries and promotes and protects industry profitability, growth and vitality. The BPIF offers a range of membership services and commercial products promote the success of its members and through them, the industry.

The BPIF is also a training provider that offers short courses, NVQs, upskilling and modern apprenticeship programmes.

Tel: 0870 240 4085          Website: www.britishprint.com

The British Association for Print and Communication (BAPC)

The BAPC is run by printers for printers. It provides members with a wealth of knowledge and hands-on experience. The Association concentrates on developing services and facilities that will help BAPC members survive and succeed. The aim of the Association is to cultivate a “community of print” that acts as a forum for the graphic arts industry to work together for mutual benefit. Membership of the BAPC consists of commercial, digital and on-demand printers, copy bureaux, pre-press houses, finishing companies and print agents.

Tel: 020 7734 7766          Website: www.bapc.co.uk

Corrugated Packaging Association

The CPA is the trade association for the corrugated packaging industry.

Tel: 01604 621002          Website: www.corrugated.org.uk

European Flexographic Technical Association (EFTA)

EFTA provides an ongoing information and resourcing service, promoting the industry and uses of flexo together with its technological achievements and support for its members.

They provide a structured programme of practical hands on training through residential courses at basic and advanced level.

Tel: 01458 241 455          Website: www.efta.org.uk
Institute of Printing

The Institute of Printing seeks to promote the development of skills, knowledge, experience and professional standing of any eligible individual associated with the creation/production of printed graphics and related products and to promote fellowship and social activity among its members.

Tel: 01892 538118  Website: www.instituteofprinting.org

PICON

Picon is the industry suppliers association whose members span the complete printing process from image creation to final output. Picon is also the owner of Ipex, one of the world's premier exhibitions serving the industry.

Tel: 01483 412000  Website: www.picon.com

Scottish Print Employers Federation

The Scottish Print Employers Federation, founded in 1910 as the Scottish Alliance of Masters in the Printing and Kindred Trades, is the employers' organisation and trade association for the Scottish printing industry. They provide advisory services to member companies and represent the industry's interests to governments in Edinburgh, London and Brussels and to other external bodies.

Tel: 0131 220 4353  Website: www.spef.org.uk

Screen Printing Association

The Screen Printing Association is dedicated to the promotion and improvement of the Industry. We offer a point of reference and resources for those who are involved in the Industry. Regardless if you are a printer supplier or just someone looking for a company to complete a project for you.

Tel: 01226 249590  Website: www.spauk.co.uk

Tel: 0141 242 2214  Website: www.sqa.org.uk

European Graphics Industry Network (EGIN)

Tel: +46-8-692 4600  Website: www.egin.se
Qualifications Authorities

England - The Qualifications and Curriculum Authority (QCA)

The Qualifications and Curriculum Authority (QCA) is a guardian of standards in education and training. It works with others to maintain and develop the school curriculum and associated assessments, and to accredit and monitor qualifications in schools, colleges and at work.

Tel: 020 7509 5555          Web site: www.qca.org.uk

Wales - Qualifications, Curriculum and Assessment Authority for Wales (ACCAC)

Awdurdod Cymwysterau, Cwricwlwm ac Aseyes Cymru/the Qualifications, Curriculum and Assessment Authority for Wales (ACCAC) is the National Assembly for Wales's principal advisory body on all aspects of the school curriculum, examinations, assessment and vocational qualifications.

Tel: 029 2037 5400          Web site: www.acac.org.uk

Scotland - Scottish Qualifications Authority (SQA)

SQA is the national body in Scotland responsible for the development, accreditation, assessment, and certification of qualifications other than degrees.

Tel: 0141 242 2214          Website: www.sqa.org.uk

Northern Ireland - Council for the Curriculum, Examinations and Assessment in Northern Ireland. CCEA is the Northern Ireland Council for the Curriculum, Examinations and Assessment. It was set up by government to provide advice on and support for what is taught in schools and colleges in Northern Ireland and how it is assessed. CCEA is responsible for assessment of pupils at Key Stages 1, 2 and 3 and accreditation of Records of Achievement. CCEA conducts public examinations such as GCSE, GCE, Certificate of Education Achievement (CoEA) and Graded Objectives in Modern Languages (GOML) for students aged 16 to 19 and beyond, and administers the Transfer Test on behalf of the Department of Education (DE). CCEA is also responsible for the regulation of GNVQs in Northern Ireland.

Tel: 028 9026 1200          Web site: www.ccea.org.uk

Print Education Forum Helpdesk

For free and impartial advice on training matters call the Forum helpline 0121 789 5100. The Forum can provide information on training to anyone currently working within the print and printed packaging sector, or looking to gain employment in the sector.

The Forum also operates a database of training providers in the UK. This can be accessed via the web site www.pgcnto.org.
Training Providers

Training Providers are a vital link in the provision of vocational training and qualifications. Training Providers are normally colleges or private training providers that work with employers to deliver a variety of qualifications and programmes. The training provider will undertake the paperwork involved with LSC funding and arrange any formal training and assessments required.

A list of training providers that support employers in the print & printed packaging sector is provided below:

<table>
<thead>
<tr>
<th>Location</th>
<th>Telephone</th>
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</thead>
<tbody>
<tr>
<td>Barking</td>
<td>01708 770 000</td>
</tr>
<tr>
<td>Blackburn</td>
<td>01254 551 44</td>
</tr>
<tr>
<td>Bournemouth</td>
<td>01202 205 383</td>
</tr>
<tr>
<td>BPIF</td>
<td>0870 240 4085</td>
</tr>
<tr>
<td>Castlereagh College</td>
<td>028 9079 7144</td>
</tr>
<tr>
<td>City College</td>
<td>0161 957 1500</td>
</tr>
<tr>
<td>City College</td>
<td>01206 518 188</td>
</tr>
<tr>
<td>Digital Academy</td>
<td>0118 962 7350</td>
</tr>
<tr>
<td>Glasgow College</td>
<td>0141 332 9969</td>
</tr>
<tr>
<td>Gloucester College</td>
<td>01452 563 331</td>
</tr>
<tr>
<td>GPMU</td>
<td>01234 351 521</td>
</tr>
<tr>
<td>Leeds College</td>
<td>0113 297 6300</td>
</tr>
<tr>
<td>Leicester College</td>
<td>0116 224 2002</td>
</tr>
<tr>
<td>London College of Printing</td>
<td>0207 514 6753</td>
</tr>
<tr>
<td>Matthew Boulton College</td>
<td>0121 446 4545</td>
</tr>
<tr>
<td>MORE Training</td>
<td>01782 835 327</td>
</tr>
<tr>
<td>PDS Consulting</td>
<td>01226 770 772</td>
</tr>
<tr>
<td>Plymouth College</td>
<td>01752 203 430</td>
</tr>
<tr>
<td>Skills Solution</td>
<td>0161 245 4848</td>
</tr>
<tr>
<td>South Notts College</td>
<td>0115 914 6473</td>
</tr>
<tr>
<td>Scottish Print Employers Federation</td>
<td>0131 220 4353</td>
</tr>
<tr>
<td>Swansea College</td>
<td>01792 284 000</td>
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<tr>
<td>Technoprint</td>
<td>0113 253 3920</td>
</tr>
<tr>
<td>Welsh Centre for Printing &amp; Coating</td>
<td>01792 295 091</td>
</tr>
<tr>
<td>West Herts College</td>
<td>01923 812 662</td>
</tr>
<tr>
<td>Yeovil College</td>
<td>01935 845 391</td>
</tr>
</tbody>
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